GRAD 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	30%	43%	23%	3%	30%	27%
Reading Basic Understanding	30	0%	27%	40%	33%	0%	27%	33%
Writing Conventions	30	0%	23%	47%	30%	0%	23%	30%
Writing Effectiveness	30	0%	7%	50%	40%	3%	7%	43%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	21%	28%	28%	24%	0%	48%	24%
Problem Solving	29	14%	38%	7%	41%	0%	52%	41%
Skills	29	3%	10%	34%	38%	14%	14%	52%
CRAD 10							ļ	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	12%	18%	67%	3%	12%	70%
Reading Basic Understanding	33	0%	6%	36%	52%	6%	6%	58%
Writing Conventions	33	0%	6%	9%	70%	15%	6%	85%
Writing Effectiveness	33	3%	6%	27%	64%	0%	9%	64%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	41%	47%	12%	0%	41%	12%
Problem Solving	34	15%	56%	12%	18%	0%	71%	18%
Skills	34	3%	26%	12%	41%	18%	29%	59%

Vermont Assessment Summary 2001

PS242 Richford Jr/Sr High School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	33%	42%	25%	0%	33%	25%
Reading Basic Understanding	12	0%	25%	50%	25%	0%	25%	25%
Writing Conventions	12	0%	33%	42%	25%	0%	33%	25%
Writing Effectiveness	12	0%	8%	58%	33%	0%	8%	33%
Male							Little+	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 18	Little 0%	Below 28%	Nearly 44%	Achieved 22%	Honors 6%	Below 28%	Honors 28%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	18	0%	28%	44%	22%	6%	28%	28%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	42%	17%	25%	17%	0%	58%	17%
Problem Solving	12	17%	50%	8%	25%	0%	67%	25%
Skills	12	0%	25%	42%	33%	0%	25%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	6%	35%	29%	29%	0%	41%	29%
Problem Solving	17	12%	29%	6%	53%	0%	41%	53%
Skills	17	6%	0%	29%	41%	24%	6%	65%

Vermont Assessment Summary 2001

PS242 Richford Jr/Sr High School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	79%	7%	0%	86%
Reading Basic Understanding	14	0%	0%	29%	57%	14%	0%	71%
Writing Conventions	14	0%	0%	7%	79%	14%	0%	93%
Writing Effectiveness	14	0%	0%	29%	71%	0%	0%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 19	Little 0%	Below 21%	Nearly 21%	Achieved 58%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	0%	21%	21%	58%	0%	Below 21%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	64%	7%	0%	29%	7%
Problem Solving	14	7%	64%	7%	21%	0%	71%	21%
Skills	14	0%	21%	14%	64%	0%	21%	64%
Male								
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 20	Little 0%	Below 50%	Nearly 35%	Achieved	Honors 0%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Race/Ethnicity

GRAD 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	31%	41%	24%	3%	31%	28%
D 1' D ' II 1 (1'								2.404
Reading Basic Understanding	*	0%	28%	38%	34%	0%	28%	34%
Writing Conventions	*	0% 0%	28% 24%	38% 48%	34% 28%	0% 0%	28% 24%	28%

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	29%	25%	25%	0%	50%	25%
Problem Solving	*	14%	39%	7%	39%	0%	54%	39%

Vermont Assessment Summary 2001

PS242 Richford Jr/Sr High School

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	12%	18%	67%	3%	12%	70%
Reading Basic Understanding	33	0%	6%	36%	52%	6%	6%	58%
Writing Conventions	33	0%	6%	9%	70%	15%	6%	85%
Writing Effectiveness	33	3%	6%	27%	64%	0%	9%	64%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	41%	47%	12%	0%	41%	12%
Problem Solving	34	15%	56%	12%	18%	0%	71%	18%
Skills	34	3%	26%	12%	41%	18%	29%	59%

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	30%	35%	30%	4%	30%	35%
Reading Basic Understanding	*	0%	22%	39%	39%	0%	22%	39%
Writing Conventions	*	0%	17%	43%	39%	0%	17%	39%
Writing Effectiveness	*	0%	4%	39%	52%	4%	4%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	14%	27%	27%	32%	0%	41%	32%
Problem Solving	*	14%	27%	9%	50%	0%	41%	50%
Skills	*	5%	9%	27%	45%	14%	14%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	21%	76%	3%	0%	79%
Reading Basic Understanding	*	0%	3%	31%	59%	7%	3%	66%
Writing Conventions	*	0%	0%	3%	79%	17%	0%	97%
Writing Effectiveness	*	0%	0%	28%	72%	0%	0%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	31%	55%	14%	0%	31%	14%
Problem Solving	*	3%	62%	14%	21%	0%	66%	21%
Skills	*	0%	21%	10%	48%	21%	21%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	0%	15%	31%	46%	8%	15%	54%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	23%	23%	54%	0%	23%	54%
Writing Effectiveness	13	0%	0%	31%	62%	8%	0%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 16	Little 0%	Below 38%	Nearly 56%	Achieved 6%	Honors 0%	Below 38%	Honors 6%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	16	0%	38%	56%	6%	0%	38%	6%

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	8%	31%	54%	0%	15%	54%
Problem Solving	13	0%	15%	8%	77%	0%	15%	77%
Skills	13	8%	0%	15%	54%	23%	8%	77%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	31%	44%	25%	0%	0%	75%	0%
Problem Solving	16	25%	56%	6%	13%	0%	81%	13%
Skills	16	0%	19%	50%	25%	6%	19%	31%

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	17%	65%	4%	13%	70%
Reading Basic Understanding	*	0%	4%	39%	48%	9%	4%	57%
Writing Conventions	*	0%	9%	9%	65%	17%	9%	83%
Writing Effectiveness	*	4%	9%	22%	65%	0%	13%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	48%	39%	13%	0%	48%	13%
Problem Solving	23	17%	52%	17%	13%	0%	70%	13%
Skills	23	0%	30%	9%	39%	22%	30%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	27%	64%	9%	0%	27%	9%
Problem Solving	11	9%	64%	0%	27%	0%	73%	27%
Skills	11	9%	18%	18%	45%	9%	27%	55%

Assessment Summary English Language Learners

GRAD 8

ENGLISH & LANGUAGE ARTS

Not English Language Leari	ners					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	28%	45%	24%	3%	28%	28%
Reading Basic Understanding	29	0%	24%	41%	34%	0%	24%	34%
Writing Conventions	29	0%	24%	45%	31%	0%	24%	31%
Writing Effectiveness	29	0%	3%	52%	41%	3%	3%	45%

MATHEMATICS

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	21%	28%	28%	24%	0%	48%	24%
Problem Solving	29	14%	38%	7%	41%	0%	52%	41%
Skills	29	3%	10%	34%	38%	14%	14%	52%
GRAD 10							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	33	0%	12%	18%	67%	3%	12%	70%
Reading Basic Understanding	33	0%	6%	36%	52%	6%	6%	58%
Writing Conventions	33	0%	6%	9%	70%	15%	6%	85%
Writing Effectiveness	33	3%	6%	27%	64%	0%	9%	64%

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	41%	47%	12%	0%	41%	12%
Problem Solving	34	15%	56%	12%	18%	0%	71%	18%
Skills	34	3%	26%	12%	41%	18%	29%	59%